

Miyo Acimowin

「て るし」ひっ Good News

October 2023

Kaskatino Pisim Freezing Moon

PUPUP VLC



Principal: Doris Auger

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Principal's Message

Tânîsi kahkiyaw!

We have been off to a very successful start to our year! Our classrooms are mostly full! While we have had some students missing due to illness, our attendance has been pretty steady. Please send your awasak every day unless they are unwell.

We were so happy to see so many parents and guardians at our **Meet the Staff** night! We had a terrific turnout and everyone enjoyed the food provided. Parents had the opportunity to meet with our teachers, counselors, Cree instructors and even our dental staff! We had our first **PAC meeting** and we selected Sunny Buffalo as our chair and Dale Littlechild as our Vice Chair. We had 3 candidates and it was the first time we ever had to vote! Thanks so much to all the parents that came out! Our next PAC meeting will be at Parent Interviews on November 23rd! We would love you to join us!

As always, our focus is also on developing our awasak to become knowledgeable about their Cree language (**Nehiyawewin**) and culture. We have been using our **Nehyawatsowin** Fridays to learn more about our culture. In September we were picking and drying sage and our grade 4 students went on their cultural field trip to pick medicinal plants. In October we will be learning about migration and hibernation so be sure to ask your awasak what they have learned. On October 11, our grade 6 students will be going to Mimiw Sakahikan for their Buffalo Harvest!

On our PD day in September, we also had a **Pipe Ceremony** in the tipi in front of the school. Our Elder, Brian Lee prayed for us to have a good, safe year for our awasak. We also had Steve Wood and his drummers join us for a **Flag Raising Ceremony**. He had wise words to share with staff. It is so good to start our year in a good way.

Together we can be successful with educating our children. As always, email or call if you have any questions or concerns.

Doris Auger Principal

Library Learning Commons

Counsellor's Corner

Tanisi Families!

We have been having a great time in the library this month! We all learned about library expectations and book care. We also spent time learning about Terry Fox.

We are super excited for October in the library! We love all the spooky books and fun Halloween activities. This year, one of the stories we will read is called "Pumpkin Jack". We will be carving our very own Pumpkin Jack and then sealing him in a glass jar with some soil. We will watch him decompose and then hopefully his seeds will begin growing us a new pumpkin plant! We did this last year and unfortunately Pumpkin Jack's babies were repotted and they all died. We are hoping for better luck this year!

We also begin our October Reading
Challenge on October 1st! Attached to this
newsletter is our challenge form. Please
help your child to complete the challenge
and return it to the library by October 31
for a spooky prize and a chance to win one
of three \$20 gift certificates to our book
fair!

Once again, we will be hosting Scholastic Book Fairs in the library. The first one begins on November 17 and goes until November 23. I hope to see many of you there!

Love, Miss Lawrence

Tanisi families,

Welcome back—we are so excited to have the awasisak back in the school! Coming back to school can cause some tricky feelings, especially after long breaks. The Institute for Child Psychology has some great ideas for helping with this that we've listed below. You can also follow them on facebook (@instituteofchildpsychology) for other great ideas. And our school counsellors are always happy to help as well—just let us know!

How to Make Drop off Easier

- 1. Practice drop offs before the break is over. Getting used to walking up to the school can help.
- 2. Validate their feelings, but let them know they can handle it: "It can be scary but you are safe and can do it!
- 3. Remind them when you will return
- 4. Connect before drop off. This could be hug, high five, etc.
- 5. Connect them with a safe adult at the school.
- 6. Give them a note or stuffy to remind them that you are thinking of them when they are at school.

Ekosi pitima!

Christie Dewald ekwa Frans Erickson

christiedewald@maskwacised.ca franserickson@maskwacised.ca

Name:	
I VOI I IC:	

OCTOBER READING BINGO CHALLENGE

Directions: Choose an activity and read complete it. In order to color a box, you must do the activity for 15 minutes. You must only do one activity at a time! Once you have 10 squares coloured in, drop your sheet off in the library for a spooky prize. You will also be entered to win one of three \$20 gift certificates for our November Book Fair. All forms due back by Oct. 31. Beware: Miss Lawrence might just ask you to tell her about the books you read, so no cheating!:)

Read in a pile of leaves	Read to a stuffed animal	Read to someone	Read while wearing gloves	Read in a quiet place
Read in your favorite hoodie	Read a short story	Read a chapter book	Read while eating dinner	Read in the car
Read in a spooky voice	Read a scary book	FREE SPACE	Read sitting on the floor	Read in the morning
Read in a blanket fort	Read a mystery	Read something about school	Read to someone the same age as you	Read a book about friendship
Read at the park	Read to your favorite stuffed animal	Read in a costume	Read in a coat	Read while listening to spooky music



Leaderin Mem great happens here



The 7 Habits At Home

As students learn and develop leadership skills with the 7 Habits at school, it is important that they continue practicing the 7 Habits at home. We will review one habit a month with tips on how you can practice the Habits together as a family.

Habit of the Month:
Habit #1: Be
Proactive

Find your voice and inspire others to find theirs.
-Stephen Covey

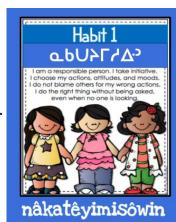
I'M IN CHARGE OF ME:

When we are proactive, we are responsible for making our own decisions. We choose our own actions, attitudes and moods. We do the right thing even when no one is looking.

Steps to Taking Control of You:

- 1. PAUSE: stop what you are doing and pause.
- 2. THINK: Think about what you should or shouldn't do.
- 3. CHOOSE: Choose the best thing to do.

You can talk about these steps as a family and practice them together.





Nehiyawatisiwin - Kaskatino Pisim



Tânisi Kahkiyaw Kiyawâw!

Miywâsin Miywâsin! How time seems to fly by when you're busy having fun.

- For the month of Onocîhito pisim (September Mating Moon), we have been busy picking/gathering sage and sage cleaning. Our Gr.4 Cultural Field trip was a success with the awas'sak picking mistahi mostos wikaskwa. Thank you to Ms. Selby for providing an awesome location.
- Awas'sak have been learning about the importance of Tipahamâtowin (Treaty) and Orange Shirt Day.
- For Kaskatino pisim (October Freezing Moon), we will be learning about hibernation/migration.

Reminder: Please dress your child for the weather, as we are outdoors every Friday.















Medical Information



We had our first Parent Lighthouse (PAC) meeting on the night of Meet the Teacher. All parents were welcome to attend. It is our job to share our vision and mission, core values and goals for the school. As a team, we discuss community feedback to this as well as goals our team has for the school.

We selected Sunny Buffalo to be our chair and Dale Littlechild as our Vice Chair. They will represent our school at the MESC PAC. Ay hay to all of our attendees.

Our next meeting will be on Parent/Teacher night on November 23rd at 6:00.

It is important that the school is aware of all medical needs that your child has. Please ensure that you have communicated your child's medical needs with the teacher **and** the office.

If you child requires medication (prescription or nonprescription) there are forms and procedures to be followed.

PLEASE DO NOT SEND MEDICATION WITH YOUR CHILD WITHOUT FIRST SPEAKING TO THE OFFICE FIRST.



Physical Education



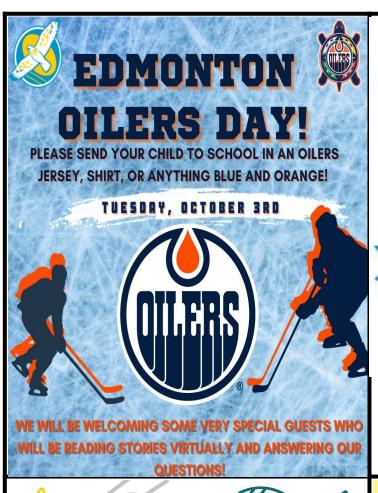
Tanisi!

What a wonderful first month of Physical Education it has been seeing the awasak run, throw, catch and synergize together in class. It has been great spending a couple of weeks of classes outside while the weather has been nice and being active in the fresh air! It was also great to have wonderful weather for our school Terry Fox Run and the EES Cross Country Classic Meet. All the awasak ran and walked their hearts out. It was awesome to see them all persevering and going as far as they could.

This month we look forward to our Hawks Volleyball and Floor Hockey Teams starting up. They will be practicing in preparation for their tournaments in October and November respectively. We will be starting our school intramural (in school leagues and activity) program for all students to participate in if they choose. Please encourage and remind your children to listen to the announcements and check out the bulletin board outside the gymnasium for when it's their turn to play!

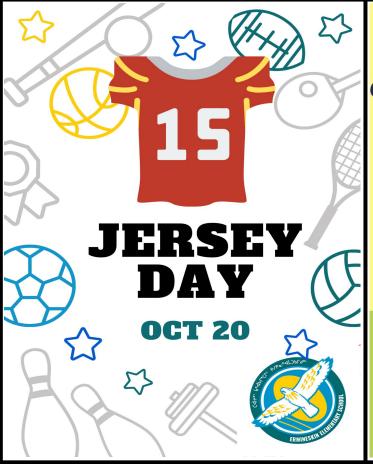
Ekosi pitama,

Mr. Zindi





November 17-23, 2003!







ERMINESKIN ELEMENTARY SCHOOL

OUR AWASAK RAISED \$105 AT THE TERRY FOX RUN TO DONATE FOR CANCER RESEARCH! AY HAY TO EVERYONE WHO DONATED A TOONIE!



Download SchoolMessenger today!



The Trusted Platform for School Community Engagement

Parents and Guardians You can take advantage of our

Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service* just by sending a text message of "Y" or "Yes" to our school's short code number, 978338

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".

SchoolMessenger is compliant with the Student Privacy Pledge $^{\text{TM}}\!,$ so you can rest assured that your information is safe and will never be given or sold to



Please remember Drop of time is 8:30 and Pick up time is 3:30 Thank you for being on time!

Ermineskin Elementary School Picture Day



Tuesday. October 17th Don't be late!



Here are some ideas for healthy snacks to send with your child. MESC provides morning snack/lunch for all students. If you choose to send them, please do not send snacks that are high in sugar. Ah hay.









October 2023 Kaskatino Pisim



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	October Reading Bingo Challenge begins!	Oilers Day!	4	Assembly @ 10:40	6	7
8	Thanksgiving NO SCHOOL	10	11 Grade 6 Cultural Field Trip	12	PD Day NO SCHOOL	14
15	16	17 EES Picture Day!	18	19 4 Band Volleyball Tournament	20 Jersey Day!	21
22	23	24	25	26	27 PD Day NO SCHOOL	28
29	30	Halloween 31 Obstacle Course October Reading Bingo Challenge begins!				



2nd - 6th	Monday	Tuesday	Wednesday	Thursday	Friday	
Breakfast	Cold Cereal, Fruit	Yogurt, Cereal, Fruit	Percakes, Soussage, truit	Gold Cereal, Fruit	Screenbled eggs with Heah Browns and Ham	
Lunch	Mac'n Cheese garrished with Tisco Beef, Fruit Greek Salad, Fruit Salad, Caecar Salad	Chicken Caesar Wraps , Tossed Salad, Fruit Salad, Coloslaw Fruit	Beef Vegetable Soup with Cheese Barnock Cassar, Spinach, Pasta & Fruit Salad	Turkey Dinner, w/ Poteboex, Stuffing, Hot Veg & Gravy, Toxaed Salad, Beet Salad, Fruit Salad	Pizza, Casear Salad, Fruit, Mixed Salada	
9th - 13th	Monday	Tuesday	Wednesday	Thursday	Friday	
Breakfast	No School	Cold Cereal, Fruit	Scrambled Eggs & Back Bacon, Out Fruit, Sausage	Bannock and Jan Fresh Fruit	PD Day - Holiday for those that worked Meet the Staff Night	
Lunch	Thanksgiving	Pasts Afredo with Ham Cassar Salad, Veggle Salad, Fruit Salad, Fruit	Hamburger Soup, Barmock, Spinach Salad, Colestav, Dut Fruit	Pizza, Caesar Salad, Fruit, Mixed Salada		
16th-20th	Monday	Tuesday	Wednesday	Thursday	Friday	
Breakfast	Gold Cereal, Fruit	Parcakea, Saussage, truit	Yogurt Parteit, Fruit	Cereal, Yogurt & Fruit	Scrambied Eggs, Breakfast Fried Rice	
Lunch	Paris Bologress, Cassar Saltad, Fruit Salad, Asian Broccolii Salad, Fruit	Rice Noodle Bowl, Sliced Pork, Lettuce, Veggles & Sweet Chill Souce Tossed, Fruit & Rice Salad	Core Chowder, Cheese Bread, Spirach Salad, Colesiaw, Cut Fruit	Blaco Needcaf with Barley & Veggles with Gravy, Rice Tossed, Greek, Broccolli & Fruit Saled	Pizza, Ceesar Salad, Fruit, Mixed Salada	
23rd-27th	Monday	Tuesday	Wednesday	Thursday	Friday	
Breakfast	Yoguri, Cennel, Fruit	Parcakes, Soussage, fruit	Yogurt Parteit, Fruit	Sourage & Cheese Fritists, Fruit	PRIEP DAY	
Lunch	Pasta Chicken Florentine, Cassar Salad, Toronto Salad, Fruit Salad	Bannock Tacos, Toesed Salad, Fruit salad, Fruit	Minestrone Soup, Cheese Barrock, Caesar Salad, Fruit Salad, Pasts Salad	Pizza, Caesar Salad, Fruit, Mixed Salada		
30th - Nov 3	Monday	Tuesday	Wednesday	Thursday	Friday	
Breakfast	Yoguri, Cereal, Fruit	HALLOWEEN Pancakes, Seussage, fruit	Yogurt Partait, Fruit	Sourage & Cheese Fritists, Fruit	Screenhied Eggs and Back Bacon, Fruit	
Lunch	Ground Beef Stroganoff, Toxaed Salad, Torosto Salad, Fruit Salad	Pizze Peropies with Mainans, Pepperoni, Tomatose Tossed, Spinich & Fruit Salad	Chicken Soup, & Bannock Peats Salad, Greek Salad Fruit Fruit Salad,	Sheppards Ple, Toxaed Salad, Beet Salad, Fruit Salad, Rice Salad	Pizza, Caesar Solad, Fruit, Mixed Solada	

MESC

Fair Notice - Violence Threat Risk Assessment (VTRA) Protocol

MESC's Core Values guide the actions of the Violence Threat Risk Assessment Protocol

- Δλό° LΓΟ"ΔΓ6³ Iyiniw
 Mamitonehicikan VTRA is always conducted with the best of intentions to support safety.
- で"ムラ" ハレハアムラ Nehiyaw
 Pimatisiwin We are mindful of all of the children and their parents and partnering with them in the VTRA process to promote safety.
- ¬ω"Δ¬¬ Nehiyawewin It is important to be careful with your words; to listen, learn, ask questions, and take time to reflect.

What is the purpose of a Violence Threat Risk Assessment (VTRA) and why would one be conducted?

MESC recognizes that everyone in the school community has the right to be safe and feel safe. Under certain conditions, students will undergo a "Violence Threat Risk Assessment". This process is meant to support safety and well-being and is implemented in response to school safety. A VTRA is a data-driven process that is meant to be helpful in understanding and creating an intervention plan to support a student who has made threats or engaged in behaviours that may be at risk of harm to others. A VTRA is separate and independent from disciplinary processes (e.g., suspension, expulsion) that may also occur when students engage in such behaviours. "Fair Notice" is given that violence and threats of violence will not be tolerated and that personal information shared during the VTRA process respects and balances each individual's right to privacy with the need to protect the safety of everyone involved.

What behaviours initiate a Violence Threat Risk Assessment (VTRA)?

Examples of behaviours that will initiate a VTRA include but are not limited to the following:

- · Verbal/written/internet threats to kill or harm others or cause serious property damage
- · Serious violence or violence with the intent to kill or harm
- Assault
- · Possession of weapons, including replicas (Guns, knives, bear mace, etc.)
- · Fire setting
- · Bomb threats (making and/or detonating explosive devices)
- · Sexual intimidation/violence
- Gang-related intimidation/violence and hate incidents motivated by factors including, but not limited to; race, culture, religion, and sexual orientation
- · Ongoing pervasive target issues with bullying and/or harassment
- Significant worrisome behaviour
- * The model presented in this document reflects the work of J. Kevin Cameron, Director of the Center for Trauma Informed Practices

MESC

Fair Notice - Violence Threat Risk Assessment (VTRA) Protocol

Who is responsible for reporting worrisome behaviour?

To keep our school communities safe, all school board staff have a DUTY TO REPORT any such behaviours to a School Administrator who will then take immediate necessary safety measures as well as activate the VTRA process. Parents, students, and staff also have an obligation to help keep our schools safe by reporting worrisome behaviour to a School Administrator.

Who is involved in a VTRA?

- Initially when the process is activated, a school-based team collects, shares, and documents relevant data from multiple sources. The school-based team then meets with MESC's Coordinator of Critical Response to analyze the data and conduct the VTRA. Other Student Services VTRA Team members may also be in attendance, including Student Services Coordinators, elders, and RCMP. This larger team in consultation with the school Threat Assessment Team determines the next steps including the creation of an intervention plan, and whether a more comprehensive VTRA, called a Stage 2 VTRA, will be required.
- Parents/guardians of the student who has engaged in threat-related behaviours are notified that a School Administrator has activated the process as soon as possible. After the initial VTRA, members from the VTRA Team and a School Administrator then meet with parents/guardians and student to review the VTRA Summary Form and information, particularly the intervention recommendations and plan.
- The VTRA Team will also identify the recipient(s)/victim(s) of the student threats/behaviours
 that have been assessed and ensure that services are provided as necessary.

What happens during a Stage 2 VTRA?

- If the process moves to a Stage 2 VTRA, members of the VTRA Team arrange a meeting with the parents/guardians and student to explain the process and interview each fully.
- The Coordinator of Critical Response then coordinates a meeting with school personnel and community partners where information from multiple sources (e.g., parents, students, school and board staff, student records, online sites, community agencies, RCMP etc.) is shared. Concerns about safety/well-being and an intervention plan/recommendations are discussed. This information is then summarized on a VTRA Summary Form.
- Members from the VTRA Team and a School Administrator then meet with parents/guardians and student to review the VTRA Summary Form and information, particularly the intervention recommendations and plan.

Do parents/guardians have to consent to a Violence Threat Risk Assessment?

- In order to address safety concerns, the VTRA process will occur with or without consent.
- This form constitutes Fair Notice regarding the Violence Threat Risk Assessment Process.
- * The model presented in this document reflects the work of J. Kevin Cameron, Director of the Center for Trauma Informed Practices