



Miyo Acimowin  
ᑭᑦ ᐱᑦᑭᑦᑭᑦ  
Good News



September 2025  
*ONOCÎTO PÎSIM* Mating Moon  
ᐱᑦᑭᑦᑭᑦ ᐱᑦᑭᑦᑭᑦ

Principal: Doris Auger  
Email: [dorisauger@maskwacised.ca](mailto:dorisauger@maskwacised.ca)  
Vice Principal: Patricia Walker  
Vice Principal: Melanie Nanaquawetung  
Box 420, Maskwacis, AB T0C 1N0  
EES: 585-3760 Fax: 585-2001

## Principal's Message

Tansi kahkiyaw!

Welcome back to another school year! We are so excited to see our awasak returning! We have many classes that are full already! This newsletter will come home with students and will also be emailed to parents. The **parent handbook** will be emailed and posted on Facebook and our website as well.

We are excited to have 1 new teacher join our team. We have Donovan Auger joining us in grade 6! Welcome! You can meet with your child's teacher in person on **September 18th** for our **Meet the Staff night!** We will also have our Counselors, Speech and Language assistants, Cree teachers, and Dental hygienist available for questions as well. Our Cree teachers this year are Carolyn Mackinaw (grade 2 & 5), Erin Joseph (grade 1 & 4), Lisa Auger (grade 3 & 6) and Rusty Burns (Interactions). They would love you to visit them as well! We would also love to have some parents join us for our **Parent Lighthouse Team (PAC)** at 5:00 pm on the stage that same evening. We have some great gifts for the participants! Hope to see you there!

The cornerstones of what we stand for continue to be based upon three important initiatives: **Cree culture and language, Literacy, and Leadership**. We work hard to ensure these "three pillars" are promoted and weaved into everything we do. We want our children to be successful Cree leaders who are proud of who they are and have a strong literacy foundation. You can help by ensuring your child is getting adequate sleep, minimizing video gaming, and sending your child to school every day on time. All of this will improve the academic achievement and well being of your children.

We will be continuing to reinforce Leadership in our awasak this year. We have **Lighthouse status** with the **Leader in Me** and are the first Indigenous school in the world to be do this! We will be starting with our many Leadership teams shortly so students can choose activities that they love! They also have Leadership jobs in their classrooms. Awasak learn to be in charge of themselves and their learning!

We look forward to a fantastic year! Our priority is to build relationships and make our students and parents feel safe in our school. Please remember that **students are not allowed to bring phones to school**. Please ensure your kiddos are getting lots of sleep and coming every day and on time! **Drop off is at 8:25 and pick up is at 3:20**. Please don't hesitate to call or email me anytime at the school.

Ekosi!

Doris Auger  
Principal

— WELCOME —  
**BACK TO SCHOOL**





## Ermineskin Elementary School

Box 420, Maskwacis, AB T0C 1N0

Phone: 585-3760 Fax: 585-2001



### Educational Team 2025-2026

#### ELEMENTARY STAFF

Doris Auger  
Patricia Walker  
Melanie Nanaquawetung  
OPEN  
Frans Erickson  
Christie Dewald  
Betty Simon  
Russelle Burns  
Theresa Thunderchild  
Anoo Johal

Principal  
Assistant Principal  
Assistant Principal  
Administrative Assistant  
Counselor  
Counselor  
Elder  
Student Advisor  
Family Enhancement Worker  
Inclusion Coach

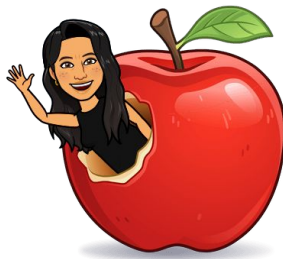
Kundai Zindi  
Nicole Anderson  
Karly Morin  
Tania Lawrence  
Erin Joseph  
Carolyn Mackinaw  
Lisa Auger  
Wendy Angus  
Marie Potts  
Meagan Miller  
Keianna McCormack  
Kyla Ermineskin  
Anna Fuls  
Jessica Acuna  
Karen Olson  
Ashley Munden  
Tarin Bukkems  
Cherisse Pruden  
Kaylyn Buffalo  
Bailey Fecho  
Alycia Smith  
Deneika Dennehy  
Gordon Weppler  
Ailen White  
Donovan Auger  
Carol Fenn  
Todd Gallais

PE  
Speech  
Speech  
Library  
Cree  
Cree  
Cree  
1A  
1P  
1M  
2M  
2E  
2F  
3A  
3O  
3M  
4BK  
4P  
4BF  
5F  
5S  
5D  
6W  
6Wh  
6A  
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IG



#### Educational Assistants

Corrine Crane  
Elizabeth Wright  
Ayshja Smallboy  
Geniene Lightning  
Shannon Smallboy  
Kyra Mackinaw  
OPEN  
Valena Omeasoo  
Delores Simon  
Kerrie Littlechild  
Hayden Cutknife  
Kayla Foster-Buffalo  
Dawn Deschamps  
Tyrelle Dion  
Tyrelle Dion  
Trent Young  
Colette Buffalo  
Vicki Paterson  
Raineesha Bruno (HCA), Courtney Crane  
Jerilee Buffalo (HCA), Wayland Littlechild



## Dental Info

Tansi!

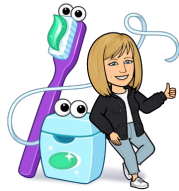
Welcome back Students, Teachers,  
Parents and Guardians.

The Dental team, hopes you all had a wonderful summer and we look forward to working with each of you throughout the new school year.

Reminder to get Authorization (Consent) forms signed & returned to us in the office, the form is at the back of this newsletter.

And always remember, to brush after every meal.

Ay hay  
The Dental team



## Reminders

- All students must be registered and have their demographics updated on the MESC Parent Portal website
- Please wait for your children outside if you are picking them up.
- Please do not drop them off earlier than 8:25 am, or pick them up early before 3:20 pm as well.
- ***Parents must call to make an appointment to meet with teachers or administration.***
- ***Please send indoor shoes with your child with their names on them.***
- ***All parents and visitors must sign in at the front door and proceed to the front office.***
- ***Bussing and pick-up changes will not be accepted after 3:00.***



## Timetable

8:25 - 8:40 - Student Drop-off  
8:40 - 8:50 - Announcements  
8:50 - 9:30 - Period 1  
9:30 - 10:10 - Period 2  
10:10 - 10:25 - DPA/Div 1 Recess  
10:25 - 11:05 - Period 3  
11:05 - 11:45 - Period 4  
11:45 - 12:25 - Lunch  
12:25 - 1:05 - Period 5  
1:05 - 1:45 - Period 6  
1:45 - 2:00 - DPA/Div 2 Recess  
2:00 - 2:40 - Period 7  
2:40 - 3:20 - Period 8  
3:20 - 3:30 - Student Pick up



## Lunches

- Lunch and snacks are provided for all students.
- If you choose to send lunch or snacks with your child, please send them with your child in the morning.
- Please do not send items that need to be microwaved.
- Refillable water bottles are provided
- Pop and Energy drinks are not allowed at school!

**Nuts, peanuts or any products containing nuts or peanuts are NOT allowed.**



**Please wash hands.**

Clean hands help you to stay healthy and keep our friends safe.

**Thank You!**



# Library News!



Tansi kahkiyaw!

I hope everyone had a fun and relaxing summer! For those of you who don't know me, my name is Tania Lawrence. I am so excited to begin another wonderful year in the library. I have been teaching for 29 years (19 at EES!), and my passion is children's literature and helping students develop a lifelong love of reading. Outside of school, I am a proud mom to one daughter, who is finishing her university degree at the U of A in the Faculty of Native Studies. I also love weightlifting, coffee, hockey, reading, and doing anything outdoors.

This year in the library, students in grades 1–6 will have many exciting opportunities to learn, create, and explore. Together, we'll enjoy reading and discovering books, building and inventing in the Makerspace and STEM lab, and strengthening important literacy skills. We'll also be hatching chickens and butterflies again—a favorite experience for many students! We will be continuing our weekly challenges, participating in a read-a-thon, and we will welcome a Library Fish to join us!

In addition, students can look forward to joining our Craft and Walking Clubs (for both Division 1 and 2), and older students will have the chance to apply to become Junior Librarians. We will also be holding our annual Book Fair this year from September 15th–19th.

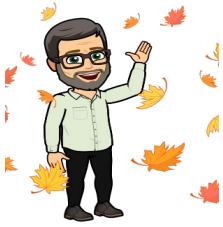
This year, all classroom teachers will have the chance to collaborate with me on projects that support curricular outcomes, connecting what we do in the library and Makerspace with what students are learning in class. I am very excited to be able to support our students' learning with this hands-on, project-based initiative!

If you would like to volunteer in the library, I can always use a hand! Please contact me at the school and we will figure out what you would like to do and a time that is convenient!

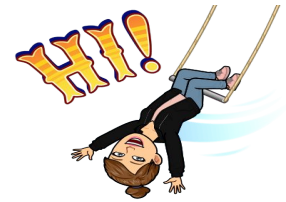
It's going to be a year full of curiosity, creativity, and fun, and I can't wait to share it with our awasak in the library.

Ekosi,  
Tania Lawrence





# Counsellor's Corner



Tanisi families,

Welcome to EES! Each month, we get to contribute to the newsletter and share tips for helping awasisak adjust and build skills for mental wellness and skill building. This month we've focused on making the transition to school—which is tricky for many! Hopefully you will find something that helps.

## Transitioning Back to School—Making the Start Successful

The start of a new school year is an exciting time, but it can also feel overwhelming for kids and parents. Here are some tips to help make the transition smooth and successful:

- **Set routines early:**
  - Create regular bedtime and morning schedules to help your child feel prepared.
  - Tip: Use visual reminders, like a checklist, for tasks such as packing their bag or brushing their teeth.
- **Talk about feelings:**
  - Ask your child how they're feeling about the new year—excited, nervous, or both?
  - Let them know it's normal to feel a mix of emotions. Sharing your own school memories can help too!
- **Ease separation anxiety:**
  - If your child is worried about leaving home, reassure them that you'll see them after school and talk about their day.
  - A comforting note in their lunchbox can make them feel connected during the day.
- **Encourage friendships:**
  - Talk to your child about being kind and reaching out to others who may feel shy or new.
  - Tip for parents: Set up playdates to strengthen social bonds.

The first few weeks are an adjustment, but with a little planning and encouragement, your child will feel more confident and ready to learn. If you or your child need support, the school counsellors are here to help. Let's make this year a great one!

Ekosi pitima!

Christie Dewald [christiedewald@maskwacised.ca](mailto:christiedewald@maskwacised.ca)

Frans Erickson [franserickson@maskwacised.ca](mailto:franserickson@maskwacised.ca)

# MEET THE PE TEACHER!



tanisi kahkiyaw! Welcome to Physical Education! Mr. Zindi nitisiyihkason. I am excited to be your PE Teacher this year!

## ABOUT ME



This school year will be my seventh year at Ermineskin Elementary School. I am the middle child of three kids. I have two cats named Milo and Mango. I grew up playing many sports, but had my greatest success with basketball. I now enjoy coaching our students on the various athletic teams our school provides. I love challenging students to enhance their mastery of fundamental movement skills, as well as building their foundational sport skills so that they can stay active for life! Let's have an awesome year! miywasin!

## MY FAVOURITES

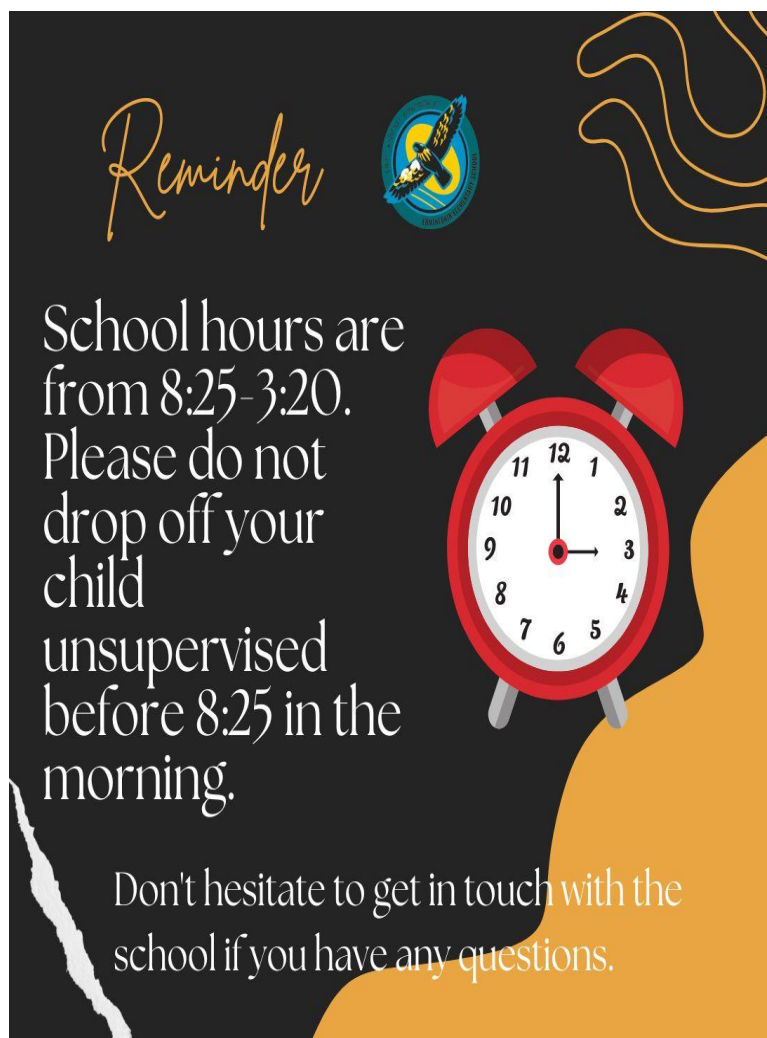
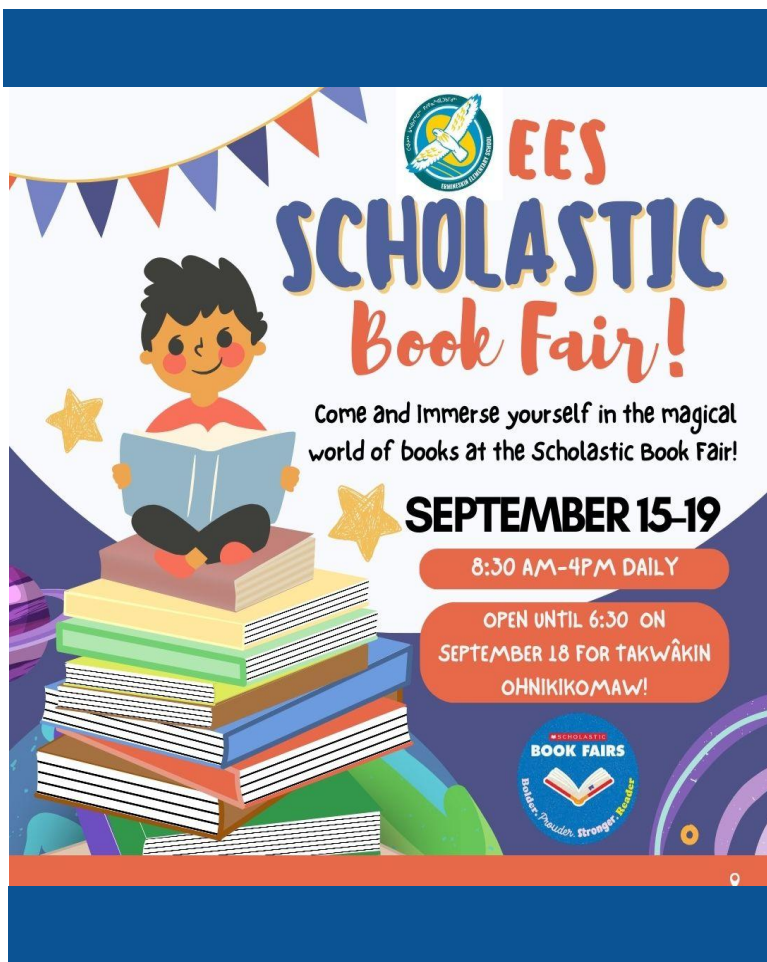
Hobby: Exercise/Eating  
Subject: PE  
Food: Rice  
Drink: Water  
Color: Blue  
Sports: Hockey/Volleyball

## FUN FACT

My favourite sports team is the Edmonton Oilers! Go Oilers!









| English  | Roman Orthography   | Cree Syllabics                  |
|--|---|---------------------------------|
| #1. Be proactive = You're in charge  | Nâkatêyimisowin = I am in charge of myself.                       | ᓇᔭᕐᓂᓄᓐ ᓴᓴᓐ                      |
| #2. Begin with the end in mind = have a plan                                 | Êh tâpitaw wâwêyîstamihk = to have a plan in place                | ᖃᑦᓴᓴᓐ ᐅᗪᓐᓴᓐᓴᓐ                   |
| #3. Put first things first = work first then play                            | Atoskê nîkân pâhmwêyisk mêtawêyin = work first then play          | ᐅᓴᓐᓴᓐ ᓂᓴᓐ<br>ᐅᓴᓐᓴᓐ<br>ᓴᓴᓐᓴᓐ     |
| #4. Think win win = everyone can win   | Mâmawi miyopayowin = everyone benefits                            | ᓴᓴᓐ<br>ᓴᓴᓐᓴᓴᓐᓴᓐ                 |
| #5. Seek first to understand, then to be understood = listen before you talk | Nisitôhta nîkân pâhmwêyisk êpîkiskwêyin = listen before you speak | ᓂᓴᓐᓴᓐ ᓂᓴᓐ<br>ᐅᓴᓐᓴᓐᓴᓐ<br>ᖃᓴᓐᓴᓐᓴᓐ |
| #6. Synergize = together is better   | Mâmawi atoskêwin = to work together                               | ᓴᓴᓐ<br>ᐅᓴᓐᓴᓐᓴᓐ                  |
| #7. Sharpen the saw = balance feels best.                                    | Mîyo pimâtisowin = a well balanced life                           | ᓴᓴᓐ ᓴᓴᓐᓴᓐᓴᓐᓴᓐ                   |









### Who is responsible for reporting worrisome behaviour?

To keep our school communities safe, all school board staff have a DUTY TO REPORT any such behaviours to a School Administrator who will then take immediate necessary safety measures as well as activate the ARTO process. Parents, students, and staff also have an obligation to help keep our schools safe by reporting worrisome behaviour to a School Administrator.

### Who is involved in an ARTO?

- Initially when the process is activated, a school-based team collects, shares, and documents relevant data from multiple sources. The school-based team then meets with MESC's Coordinator of Integrated Services to analyze the data and conduct the ARTO. Other Student Services ARTO Team members may also be in attendance, including Student Services Coordinators, elders, and RCMP. This larger team in consultation with the School ARTO Team determines the next steps including the creation of an intervention plan, and whether a more comprehensive ARTO, called a Stage 2 ARTO, will be required.
- Parents/guardians of the student who has engaged in threat-related behaviours are notified that a School Administrator has activated the process as soon as possible. After the initial ARTO, members from the ARTO Team and a School Administrator then meet with parents/guardians and student to review the ARTO information, particularly the intervention recommendations and plan.
- The ARTO Team will also identify the recipient(s)/victim(s) of the student threats/behaviours that have been assessed and ensure that services are provided as necessary.

### What happens during a Stage 2 ARTO?

- If the process moves to a Stage 2 ARTO, members of the ARTO Team arrange a meeting with the parents/guardians and student to explain the process and interview each fully.
- The Coordinator of Integrated Services then coordinates a meeting with school personnel and community partners where information from multiple sources (e.g., parents, students, school and board staff, student records, online sites, community agencies, RCMP etc.) is shared. Concerns about safety/well-being and an intervention plan/recommendations are discussed. This information is then summarized on a ARTO Summary Form.
- Members from the ARTO Team and a School Administrator then meet with parents/guardians and student to review the ARTO Summary Form and information, particularly the intervention recommendations and plan.

### Do parents/guardians have to consent to an Assessment of Risk to Others?

- In order to address safety concerns, the ARTO process will occur with or without consent.
- This form constitutes Fair Notice regarding the Assessment of Risk to Others Process.

\* The model presented in this document reflects the work of J. Kevin Cameron, Director of the Center for Trauma Informed Practices



# September 2025

| Sunday                                 | Monday                                      | Tuesday  | Wednesday                                  | Thursday  | Friday   | Saturday |
|--|---|--|--|---|--|----------|
|  | 1<br><b>Labour Day<br/>NO SCHOOL</b>        | 2<br>First Day of<br>Classes   | 3<br>September<br>Newsletter<br>goes home. | 4<br>Assembly at<br>10:30 am.   | 5<br><b>Nehiyawatsowin<br/>Sage picking</b>  | 6        |
| 7<br>Kohkom ekwa<br>kimosôm<br>Kîsikâw | 8   | 9  | 10   | 11  | 12<br><b>Nehiyawatsowin<br/>Sage cleaning</b>  | 13       |
| 14<br>Treaty 6<br>week                 | 15<br>The Book<br>Fair Begins<br>(15 to 18) | 16   | 17   | 18<br>Takwâkin<br>ohnikikomaw 4-6<br>Parent Lighthouse<br>Meeting 5pm | 19<br><b>PD Day<br/>No School</b>  | 20       |
| 21                                     | 22  | 23   | 24   | 25  | 26<br>Orange Shirt<br>Day!<br>Flag raising  | 27       |
| 28                                     | 29  | 30<br><b>National Day<br/>for Truth and<br/>Reconciliation<br/>NO SCHOOL</b> |  |   |  |          |

## September Lunch Menu!

| Menu is subject to change, Due to product availability. |  |   |  |   |   |
|---|--|---|--|---|---|
| ᐅᐅᐅᐅᐅ ᐱᐅᐅ Onôcihtow Pîsim Mating Moon (September)       |  |   |  |   |   |
| 1st - 5th   | Monday   | Tuesday   | Wednesday  | Thursday  | Friday                                    |
| <b>Breakfast</b>  |  | Yogurt, Cereal, Fruit   | Pancakes, Sausage, Fruit   | Cold Cereal, Fruit  | Scrambled Eggs & Back Bacon, Cut Fruit    |
| <b>Lunch</b>  | <b>No School<br/>Otatokew Kiskâw<br/>Labour Day</b>                                      | Pasta Bolognese, Caesar Salad, Tomato Cucumber Salad, Fruit                 | Three Sisters Soup, Bannock, Caesar Salad, Fruit Salad, Pasta Salad        | Perogies with Garlic Sausage, Caesar Salad, Marinated Vegetable Salad, Fruit  | Pizza, Caesar Salad, Fruit, Mixed Salads  |
| 8th- 12th   | Peyak Kîsikâw  | Nîso Kîsikâw  | Nisto Kîsikâw  | Newo Kîsikâw  | Niyânan Kîsikâw                           |
| Kikîsepâ mîcowin<br>ᐱᐅᐅᐅᐅ ᐱᐅᐅᐅᐅ                         | Cereal, Yogurt, Fruit  | Scrambled Eggs & Back Bacon, Cut Fruit, Sausage                             | Baked Goods, Fruit   | Ham and Egg Quiche, Fruit   |   |
| Nimâwin ᐱᐅᐅᐅᐅ   | Mac'n Cheese with Ham , Caesar Salad, Greek Salad, Fruit Salad, Fruit                    | Shepards Pie, Tossed Salad, Greek Salad, Fruit Salad, Fruit                 | Chicken Noodle Soup, Cheese Bread, Caesar Salad, Coleslaw, Fruit           | Pizza, Caesar Salad, Fruit,, Mixed Salads                                     | PD DAY                                    |
| 15th-19th   | Monday   | Tuesday   | Wednesday  | Thursday  | Friday                                    |
| <b>Breakfast</b>  | Cold Cereal, Fruit   | Pancakes, Sauasage, fruit   | Scrambled eggs With Ham & Cheese, Fresh Fruit                              | Cereal, Yogurt & Fruit  | Baked Goods, Fruit                        |
| <b>Lunch</b>  | Pasta Alfredo with Ham, Tossed Salad, Greek Salad, Fruit Salad                           | Deli Wrap, Cut Fruit, Vegetable Salad, Caesar Salad                         | Hamburger Soup, Bannock, Spinach Salad, Coleslaw,                          | Sesame Chicken & Vegetable Stirfy with Rice Noodles, Tossed Salad Fresh Fruit | Pizza, Caesar Salad, Fruit,, Mixed Salads |
| 22nd- 26th  | Peyak Kîsikâw  | Nîso Kîsikâw  | Nisto Kîsikâw  | Newo Kîsikâw  | Niyânan Kîsikâw                           |
| Kikîsepâ mîcowin<br>ᐱᐅᐅᐅᐅ ᐱᐅᐅᐅᐅ                         | Yogurt, Cereal, Fruit  | Pancakes, Sauasage, Fruit   | Baked Goods, Fruit   | Sausage & Cheese Frittata, Fruit  | Oatmeal, Fruit                            |
| Nimâwin ᐱᐅᐅᐅᐅ   | Pasta w/ Roasted Tomatoes, Spinach, Marinara & Parmesean, Tossed, Tomato & Fruit Salad   | Meatloaf with Potato Wedges, Caesar Salad, Marinated Vegetable Salad, Fruit | Loaded Potato Soup, Cheese Bannock, Caesar Salad, Fruit Salad, Pasta Salad | Roast Beef au jus with Potatoes and Hot Veg, Tossed Salad Pasta Salad         | Pizza, Caesar Salad, Fruit,, Mixed Salads |
| 29th- Oct 3rd   | Monday   | Tuesday   | Wednesday  | Thursday  | Friday                                    |
| <b>Breakfast</b>  | Yogurt, Cereal, Fruit  |   | Baked Goods, Fruit   | Scrambled eggs With Ham & Cheese, Fresh Fruit                                 | Pancakes, Sauasage, Fruit                 |
| <b>Lunch</b>  | Pasta with Italian Sausage and Roasted Tomatoes, Tossed Salad, Tomato Salad, Fruit Salad | <b>Truth and Reconcilliation</b>  | Corn Chowder, Bannock, Spinach Salad, Coleslaw, Cut Fruit                  | Chicken Enchiladas with Spanish Rice, Tossed Salad Fresh Fruit                | Pizza, Caesar Salad, Fruit,, Mixed Salads |
| Snacks/ Mîcîsowinis<br>ᐱᐅᐅᐅᐅᐅ                           | Fruit  |   | Fruit  | Fruit   | Fruit                                     |



# MASKWACÎS EDUCATION SCHOOLS COMMISSION 2025-2026 SCHOOL YEAR

| AUGUST 2025 |     |    |     |     |
|-------------|-----|----|-----|-----|
| MO          | TUE | WE | THU | FRI |
|             |     |    |     | 1   |
| 4           | 5   | 6  | 7   | 8   |
| 11          | 12  | 13 | 14  | 15  |
| 18          | 19  | 20 | 21  | 22  |
| 25          | 26  | 27 | 28  | 29  |

| SEPTEMBER 2025 |     |    |     |     |
|----------------|-----|----|-----|-----|
| MO             | TUE | WE | THU | FRI |
| 1              | 2   | 3  | 4   | 5   |
| 8              | 9   | 10 | 11  | 12  |
| 15             | 16  | 17 | 18  | 19  |
| 22             | 23  | 24 | 25  | 26  |
| 29             | 30  |    |     |     |

| OCTOBER 2025 |     |    |     |     |
|--------------|-----|----|-----|-----|
| MO           | TUE | WE | THU | FRI |
|              |     | 1  | 2   | 3   |
| 6            | 7   | 8  | 9   | 10  |
| 13           | 14  | 15 | 16  | 17  |
| 20           | 21  | 22 | 23  | 24  |
| 27           | 28  | 29 | 30  | 31  |

| NOVEMBER 2025 |     |    |     |     |
|---------------|-----|----|-----|-----|
| MO            | TUE | WE | THU | FRI |
|               |     |    |     |     |
| 3             | 4   | 5  | 6   | 7   |
| 10            | 11  | 12 | 13  | 14  |
| 17            | 18  | 19 | 20  | 21  |
| 24            | 25  | 26 | 27  | 28  |

| DECEMBER 2025 |     |    |     |     |
|---------------|-----|----|-----|-----|
| MO            | TUE | WE | THU | FRI |
| 1             | 2   | 3  | 4   | 5   |
| 8             | 9   | 10 | 11  | 12  |
| 15            | 16  | 17 | 18  | 19  |
| 22            | 23  | 24 | 25  | 26  |
| 29            | 30  | 31 |     |     |

| JANUARY 2026 |     |    |     |     |
|--------------|-----|----|-----|-----|
| MO           | TUE | WE | THU | FRI |
|              |     |    | 1   | 2   |
| 5            | 6   | 7  | 8   | 9   |
| 12           | 13  | 14 | 15  | 16  |
| 19           | 20  | 21 | 22  | 23  |
| 26           | 27  | 28 | 29  | 30  |

| FEBRUARY 2026 |     |    |     |     |
|---------------|-----|----|-----|-----|
| MO            | TUE | WE | THU | FRI |
|               |     |    |     |     |
| 2             | 3   | 4  | 5   | 6   |
| 9             | 10  | 11 | 12  | 13  |
| 16            | 17  | 18 | 19  | 20  |
| 23            | 24  | 25 | 26  | 27  |

| MARCH 2026 |     |    |     |     |
|------------|-----|----|-----|-----|
| MO         | TUE | WE | THU | FRI |
| 2          | 3   | 4  | 5   | 6   |
| 9          | 10  | 11 | 12  | 13  |
| 16         | 17  | 18 | 19  | 20  |
| 23         | 24  | 25 | 26  | 27  |
| 30         | 31  |    |     |     |

| APRIL 2026 |     |    |     |     |
|------------|-----|----|-----|-----|
| MO         | TUE | WE | THU | FRI |
|            |     | 1  | 2   | 3   |
| 6          | 7   | 8  | 9   | 10  |
| 13         | 14  | 15 | 16  | 17  |
| 20         | 21  | 22 | 23  | 24  |
| 27         | 28  | 29 | 30  |     |

| MAY 2026 |     |    |     |     |
|----------|-----|----|-----|-----|
| MO       | TUE | WE | THU | FRI |
|          |     |    |     | 1   |
| 4        | 5   | 6  | 7   | 8   |
| 11       | 12  | 13 | 14  | 15  |
| 18       | 19  | 20 | 21  | 22  |
| 25       | 26  | 27 | 28  | 29  |

| JUNE 2026 |     |    |     |     |
|-----------|-----|----|-----|-----|
| MO        | TUE | WE | THU | FRI |
| 1         | 2   | 3  | 4   | 5   |
| 8         | 9   | 10 | 11  | 12  |
| 15        | 16  | 17 | 18  | 19  |
| 22        | 23  | 24 | 25  | 26  |
| 29        | 30  |    |     |     |

| LEGEND |                     |
|--------|---------------------|
|        | PD NO CLASSES       |
|        | SCHOOL HOLIDAYS     |
|        | IN LIEU - NO SCHOOL |

## IMPORTANT DATES

**SEPT. 2** First day for K5 - Gr. 12  
**SEPT. 9** Headstart & K4 starts  
**SEPT. 18** Meet the Teacher night  
**NOV. 28** Parent/Teacher night

**MAR. 19** Headstart - Gr. 9  
 Parent/Teacher night  
**JUN. 12** Last day for Headstart  
**JUN. 19** Last day for K4 - Gr. 12

## MESC SCHOOLS



**Ermineskin Elementary School**  
 780-585-3760  
 ees.maskwacised.ca



**Grace Marie Swampy Primary School**  
 780-585-2075  
 gmsps.maskwacised.ca



**Kisipatinahk School**  
 780-585-0035  
 ks.maskwacised.ca



**Maskwacis Cree High School**  
 780-585-4449  
 mchs.maskwacised.ca



**Maskwacis Cree Junior High School**  
 780-585-3931  
 mcjs.maskwacised.ca



**Maskwacis Outreach School**  
 780-585-2202  
 mos.maskwacised.ca



**Meskanahk Ka Nipa Wit School**  
 780-585-2799  
 mks.maskwacised.ca



**Mimiwi-Sakahikan School**  
 780-586-3808  
 mss.maskwacised.ca



**Nipisihkopahk Elementary School**  
 780-585-2244  
 nes.maskwacised.ca



**Theresa C. Wildcat Early Learning Centre**  
 780-585-3788  
 twel.maskwacised.ca



**MASKWACÎS  
 EDUCATION  
 SCHOOLS  
 COMMISSION**

PO Box 58  
 Maskwacis, Alberta, Canada  
 T0C 1N0  
 Phone: 780-585-3333  
 www.maskwacised.ca



## CHILDREN'S ORAL HEALTH INITIATIVE (COHI) AUTHORIZATION

**Privacy statement**

The collection, use and disclosure of personal information by the Community Oral Health Services is authorized under the [Department of Indigenous Services Act](https://laws-lois.justice.gc.ca/eng/acts/l-7.88/index.html) (<https://laws-lois.justice.gc.ca/eng/acts/l-7.88/index.html>) and is in accordance with the [Privacy Act](https://laws-lois.justice.gc.ca/eng/acts/P-21/index.html) (<https://laws-lois.justice.gc.ca/eng/acts/P-21/index.html>). Information collected will be used exclusively for the prevention of dental disease and promotion of good oral health practices as well as delivering dental therapy services, including diagnosis, prevention, treatment and follow-up. Personal information will be retained pursuant to the [Privacy Act](https://www.aadnc-aandc.gc.ca/eng/1353081939455/1353082011520) and its Regulations. The information collected is described in the HC PPU 008 and HC PPU 009 located in the departmental [Info Source](https://www.aadnc-aandc.gc.ca/eng/1353081939455/1353082011520) (<https://www.aadnc-aandc.gc.ca/eng/1353081939455/1353082011520>) publication. Individuals have the right to the protection of, access to and to request the correction of their personal information under the [Privacy Act](https://laws-lois.justice.gc.ca/eng/acts/P-21/index.html). If you require clarification concerning the Privacy Statement, please contact the Departmental Access to Information and Privacy Office at 1-819-997-8277 or by email at [aadnc.upvp-ppu.aandc@canada.ca](mailto:aadnc.upvp-ppu.aandc@canada.ca). For more information on privacy issues, your right to file a complaint and the [Privacy Act](https://laws-lois.justice.gc.ca/eng/acts/P-21/index.html) in general, you can consult the Privacy Commissioner at 1-800-282-1376.

**► To be completed by parent, guardian or authorized representative** (please use block letters)

|  |   |                          |  |                       |
|--|---|--------------------------|--|-----------------------|
| Child's legal family name  |   | Given name               |  |                       |
| Grade  | Gender<br><input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Other | Date of birth (YYYYMMDD) | Registration/Treaty or 'N' number (9 or 10 digit number) |                       |
| <b>Child's health history</b>  |   |                          |  |                       |
| Does the child have any of the following?                                    |   | Yes                      | No   | Unknown               |
| Heart problems   |   | <input type="radio"/>    | <input type="radio"/>                                    | <input type="radio"/> |
| Diabetes   |   | <input type="radio"/>    | <input type="radio"/>                                    | <input type="radio"/> |
| Bleeding problems  |   | <input type="radio"/>    | <input type="radio"/>                                    | <input type="radio"/> |
| Allergies (if yes, explain)  |   | <input type="radio"/>    | <input type="radio"/>                                    | <input type="radio"/> |
| Other health conditions (if yes, explain)                                    |   | <input type="radio"/>    | <input type="radio"/>                                    | <input type="radio"/> |
| Dental work previously done under General Anesthetics (GA) in the past year? |   | <input type="radio"/>    | <input type="radio"/>                                    | <input type="radio"/> |
| Child takes fluoride supplements (i.e. drops or tablets)?                    |   | <input type="radio"/>    | <input type="radio"/>                                    | <input type="radio"/> |

By signing below I,

(a) Give my authorization for child (named above) to receive any of the following oral health services:

- Dental screening
- Fluoride varnish applications
- Dental sealant applications (if required)
- ART or IST (temporary painless filling if required)
- Oral health information sessions

► Complications or reactions to these procedures are unusual. However, if the child has any complications or reactions to these services, please contact a nurse or oral health professional.

(b) Give my authorization for The Government of Canada to collect, use and disclose information about the child for the purposes of the Children's Oral Health Initiative;

(c) Give my authorization for The Government of Canada to access the child's pandemic/epidemic screening results, obtained by partner organizations, for the purposes of meeting Dental Regulatory Authorities & Provincial/Territorial Associations' screening criteria, pursuant to section 4 of the [Privacy Act](https://laws-lois.justice.gc.ca/eng/acts/P-21/index.html);(d) Understand that the personal information of the child is protected under the [Privacy Act](https://laws-lois.justice.gc.ca/eng/acts/P-21/index.html) and the information may only be used or disclosed within the conditions set out in the [Privacy Act](https://laws-lois.justice.gc.ca/eng/acts/P-21/index.html);

(e) Understand that oral health program records and data information may be used by the Government of Canada, for management and administration purposes only directly related to the Children's Oral Health Initiative;

(f) Confirm that I have read and understand the content of this authorization form;

(g) Choose to give my consent voluntarily;

(h) Understand that this consent will remain in effect until it is withdrawn in writing by a parent, guardian or authorized representative of the above-named child.

**Parent/Guardian/Authorized Representative**

|             |            |                  |
|-------------|------------|------------------|
| Family name | Given name | Telephone number |
| Signature   |            | Date (YYYYMMDD)  |

